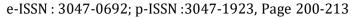
International Journal of Sociology and Law Volume. 2, Nomor. 1, Tahun 2025







DOI: https://doi.org/10.62951/ijsl.v2i1.333
Available Online at: https://international.appihi.or.id/index.php/IJSL

Formulation of Restorative Justice-Based Law Enforcement Policy for Children in Conflict with Law

Dicky Erizon^{1*}, Andi Suhendra², Fadlan³, Erniyanti⁴

1-4 Department of Master in Law, faculty of Law, Universitas Batam, Indonesia

Author correspondence: 74124004@univbatam.ac.id*

Abstract. This research examines the formulation of restorative justice-based law enforcement policies for children in conflict with law, focusing on the development and implementation challenges within the juvenile justice system. Using a qualitative descriptive-analytical approach, the study analyzes current policy frameworks, implementation practices, and systemic challenges through comprehensive literature review, in-depth interviews with key stakeholders, and focus group discussions with legal practitioners and child protection experts. The findings reveal that while the legal framework for restorative justice exists, implementation faces significant challenges including limited understanding among law enforcement officers, inadequate infrastructure, and insufficient inter-agency coordination. The study also identifies successful practices and proposes a comprehensive policy framework that emphasizes capacity building, institutional strengthening, and community engagement. This research contributes to the development of more effective and child-centered approaches in juvenile justice systems, providing practical recommendations for policy makers and law enforcement agencies in implementing restorative justice principles for children in conflict with law.

Keywords: children's rights, juvenile justice, law enforcement policy, policy implementation, restorative justice

1. INTRODUCTION

The juvenile criminal justice system has undergone significant transformation in recent decades, shifting from a retributive approach to a restorative approach, particularly in Indonesia, which has ratified the Convention on the Rights of the Child and implemented Law Number 11 of 2012 concerning the Juvenile Criminal Justice System. This transformation reflects a growing recognition that children in conflict with the law face unique challenges, including stigmatization and trauma that can significantly impact their psychological development and future prospects. The conventional criminal justice approach, with its focus on punishment rather than rehabilitation, has proven inadequate in addressing these challenges, often failing to consider the critical needs for rehabilitation and successful reintegration of young offenders into society. While Indonesia has made legislative progress by adopting restorative justice principles through Law Number 11 of 2012, the implementation of these principles continues to face various challenges, highlighting the urgent need for a comprehensive formulation of law enforcement policies based on restorative justice principles to ensure optimal protection and support for children in conflict with the law. This approach not only aligns with international standards for juvenile justice but also represents a more effective strategy for preventing recidivism and promoting positive youth development through rehabilitation rather than punishment.

Problem Analysis

- 1. The current implementation of law enforcement policies for children in conflict with law in Indonesia demonstrates a complex dynamic between progressive legislative frameworks and practical challenges in their execution. While Law Number 11 of 2012 concerning the Juvenile Criminal Justice System (UU SPPA) has established a comprehensive legal foundation emphasizing restorative justice principles, its implementation faces several significant obstacles. These include limited understanding and capacity among law enforcement personnel regarding restorative justice approaches, inadequate specialized facilities and infrastructure for handling juvenile cases, and inconsistent application of diversion programs across different jurisdictions. The implementation also reveals significant regional disparities, with urban areas generally having better access to resources, trained personnel, and support services compared to rural regions. Furthermore, the current system struggles with coordination challenges between various stakeholders, including law enforcement agencies, social services, and community support networks, which often results in fragmented service delivery and inconsistent case handling. Despite these challenges, there have been positive developments in some areas, such as increased awareness of restorative justice principles and growing utilization of diversion programs, though these successes remain unevenly distributed across the country. The situation is further complicated by resource constraints, including limited budget allocation for juvenile justice programs, insufficient numbers of trained personnel, and inadequate monitoring and evaluation mechanisms, all of which impact the effectiveness of policy implementation.
- 2. The implementation of restorative justice within the juvenile criminal justice system encounters multifaceted obstacles and challenges that significantly impact its effectiveness. One primary challenge lies in the deep-rooted retributive mindset among law enforcement officers and justice system stakeholders, who often struggle to shift from traditional punitive approaches to restorative practices, despite the existence of legal frameworks supporting such changes. This resistance is compounded by systemic barriers including inadequate institutional capacity, where many jurisdictions lack properly trained personnel, specialized facilities, and comprehensive rehabilitation programs necessary for effective restorative justice implementation. The challenge extends to resource allocation, with limited budgets constraining the development of necessary infrastructure and support services, particularly in rural and remote areas

where access to qualified mediators, social workers, and psychological support services remains scarce. Moreover, coordination challenges between various stakeholders including police, prosecutors, courts, social services, and community organizations often result in fragmented service delivery and inconsistent application of restorative justice principles. The situation is further complicated by societal factors, including public skepticism towards restorative approaches, persistent stigmatization of juvenile offenders, and limited community understanding of and participation in restorative processes. Another significant challenge involves inadequate monitoring and evaluation mechanisms, making it difficult to assess program effectiveness and make necessary adjustments. Additionally, the complex nature of some juvenile cases, particularly those involving serious offenses or repeat offenders, poses challenges in balancing restorative justice principles with public safety concerns and victim rights. These obstacles are exacerbated by operational difficulties such as lengthy processing times, inconsistent application of diversion procedures, and variable interpretation of legal requirements across different jurisdictions. Furthermore, limited availability of post-program support services and weak follow-up mechanisms often compromise the long-term effectiveness of restorative justice interventions, highlighting the need for a more comprehensive and sustained approach to juvenile justice reform. What is the ideal formulation of restorative justice-based law enforcement policies for children in conflict with the law?

2. LITERATURE REVIEW

Restorative Justice Theory

Restorative justice theory represents a transformative approach to criminal justice that fundamentally shifts the focus from punitive measures to healing and restoration. At its core, as articulated by Howard Zehr (2002), restorative justice is defined as a process that brings together all stakeholders affected by a specific violation to collectively identify harms, address needs, and establish obligations for healing and rectification. This theoretical framework emphasizes three key components: first, the recognition that criminal behavior causes harm to individuals and communities beyond just law violation; second, the importance of active participation from victims, offenders, and community members in the justice process; and third, the focus on accountability through understanding and repairing harm rather than through punishment alone. The theory has evolved significantly since its modern conceptualization, incorporating insights from developmental psychology, trauma-informed care, and cultural

practices, particularly in its application to juvenile justice where emphasis is placed on the unique developmental needs of young offenders and their capacity for rehabilitation. Scholars like John Braithwaite and Lode Walgrave have further developed this theoretical framework by emphasizing the importance of reintegrative shaming, social learning, and community capacity building, while recent developments have expanded the theory to include traumainformed perspectives and cultural considerations that are particularly relevant for juvenile justice applications.

Child Protection Theory

Child Protection Theory represents a comprehensive framework that prioritizes the fundamental rights and well-being of children in all aspects of policy-making and implementation. As articulated by Barda Nawawi Arief, this theoretical approach encompasses not only legal protection mechanisms but also extends to safeguarding children's essential freedoms, human rights, and overall welfare interests. The theory is grounded in several key principles: first, the paramount consideration of the child's best interests in all decisions affecting them; second, the recognition of children's inherent vulnerability and need for special protection; third, the importance of age-appropriate interventions that account for children's developmental stages; and fourth, the necessity of comprehensive support systems involving family, community, and state institutions. This theoretical framework has been significantly influenced by international standards, particularly the United Nations Convention on the Rights of the Child (CRC), which establishes fundamental principles including non-discrimination, the right to survival and development, and the right to participation in matters affecting them. Contemporary developments in child protection theory have further incorporated insights from developmental psychology, trauma-informed care, and resilience studies, emphasizing the importance of preventive measures, early intervention, and holistic approaches that address not only immediate protection needs but also long-term developmental outcomes and social integration.

Public Policy Theory

Public Policy Theory, as conceptualized by William N. Dunn, frames public policy as a complex network of interconnected decisions made by government institutions and officials in executing their governmental responsibilities. This theoretical framework encompasses several critical dimensions of policymaking: systematic problem identification and analysis, evidence-based formulation of policy alternatives, strategic implementation mechanisms, and comprehensive evaluation processes. The theory emphasizes the dynamic nature of policy development, recognizing that decisions are made within an environment influenced by

multiple stakeholders including government officials, public institutions, interest groups, and citizens, whose interactions and interests significantly shape policy outcomes. Contemporary developments in public policy theory have expanded to include considerations of institutional arrangements, governance networks, and the importance of public participation, while highlighting the need for evidence-based approaches and accountability in policy implementation. This theoretical understanding is particularly relevant for complex social issues requiring coordinated governmental response, as it provides a structured approach to balancing multiple objectives while considering practical constraints in policy execution and implementation.

3. METHODS

Research Approach

The research methodology employs a qualitative approach combined with descriptive analytical methods to comprehensively examine the implementation of restorative justice policies in the juvenile criminal justice system. This methodological choice is particularly suited to the study's objectives as it enables the collection of rich, detailed data about policy implementation processes, stakeholder experiences, and contextual factors that influence program effectiveness. The qualitative approach facilitates an in-depth understanding of complex social phenomena through various data collection methods, including document analysis, in-depth interviews with key stakeholders, and direct observations of implementation practices. The descriptive analytical component allows for both systematic documentation of current practices and careful analysis of implementation patterns, challenges, and outcomes. This methodological framework is especially valuable for examining the nuanced aspects of policy implementation, considering that restorative justice programs involve multiple stakeholders and complex interactions that are best understood through detailed qualitative investigation rather than purely quantitative measurements, while also providing the flexibility needed to adapt to emerging insights and unexpected findings throughout the research process.

Data Collection Methods

The data collection methodology employs a comprehensive multi-method approach to gather rich and detailed information about restorative justice implementation in the juvenile criminal justice system. This approach integrates four key data collection methods: first, an extensive literature review examining academic publications, legislative documents, policy frameworks, and implementation guidelines to establish a strong theoretical and regulatory foundation; second, in-depth interviews with key stakeholders including juvenile court judges,

prosecutors, law enforcement officers, social workers, and child protection activists to gain firsthand insights into implementation challenges and successes; third, direct observation of case handling processes involving children in conflict with law to understand practical implementation dynamics and procedural compliance; and fourth, focus group discussions (FGD) with juvenile justice experts and practitioners to facilitate collaborative dialogue and gather collective insights about system strengths, weaknesses, and potential improvements. This multi-faceted approach enables triangulation of data sources, ensuring comprehensive coverage of both theoretical and practical aspects of restorative justice implementation while capturing diverse perspectives from various stakeholders involved in the juvenile justice system.

Data Analysis

Data analysis in this research employs a systematic approach combining content analysis and thematic analysis methods to process and interpret the collected qualitative data effectively. This analytical framework proceeds through three interconnected stages: first, data reduction, where raw data from various sources is carefully sorted, simplified, and organized to focus on the most relevant information regarding restorative justice implementation, eliminating redundant or irrelevant material while preserving the integrity of key findings; second, data presentation, which involves organizing the reduced data into coherent formats such as matrices, charts, or narrative summaries that facilitate pattern identification and relationship analysis between different aspects of policy implementation; and third, conclusion drawing and verification, where emerging patterns and themes are synthesized into meaningful findings, with conclusions being systematically verified through cross-referencing multiple data sources, member checking with participants, and peer review processes to ensure the validity and reliability of the research findings. This rigorous analytical approach ensures that the complex data collected through various methods is systematically processed and interpreted to provide meaningful insights into the implementation of restorative justice policies in the juvenile criminal justice system.

Data Validation

Data validation in this research employs a rigorous triangulation approach that combines both source and method triangulation to ensure the credibility, reliability, and validity of research findings. Source triangulation involves cross-verification of data through multiple stakeholder perspectives, including judicial officers, law enforcement personnel, social workers, and child protection activists, each providing unique insights into the implementation of restorative justice policies. Method triangulation is achieved through the

systematic comparison of data collected via different methods - literature review, in-depth interviews, direct observations, and focus group discussions - to identify convergent findings and validate emerging patterns. This comprehensive validation process helps minimize potential bias, strengthen the robustness of research findings, and ensure that conclusions drawn accurately reflect the complex reality of restorative justice implementation in the juvenile criminal justice system. The validation process is further enhanced through member checking, where preliminary findings are shared with key informants for verification, and peer review procedures that subject the analysis to expert scrutiny, thereby establishing a high degree of confidence in the research outcomes.

4. RESULTS AND DISCUSSION

Current Implementation of Law Enforcement Policies

The implementation of law enforcement policies for children in conflict with the law in Indonesia has shown positive developments since the enactment of the Juvenile Criminal Justice System Law. Several implementation aspects include:

a. Diversion as an effort to redirect juvenile case resolution from judicial to non-judicial processes

The implementation of diversion programs within Indonesia's juvenile justice system represents a significant shift from traditional punitive approaches to more rehabilitative methods for addressing youth offending. Since the enactment of the Juvenile Criminal Justice System Law (UU SPPA), diversion has emerged as a key mechanism for redirecting juvenile cases from formal judicial processes to more constructive, community-based resolutions. This transformation is evident in several key aspects: first, the systematic implementation of diversion protocols at various stages of the justice process, including police investigation, prosecution, and court proceedings; second, the development of specialized training programs for law enforcement officers and justice system personnel in diversion facilitation; third, the establishment of support networks involving social workers, community leaders, and rehabilitation services to ensure successful diversion outcomes; and fourth, the growing acceptance of diversion as a preferred approach for handling juvenile cases, particularly for minor offenses and first-time offenders. While implementation success varies across jurisdictions due to resource availability and institutional capacity differences, the overall trend shows promising developments in shifting juvenile justice practices toward more rehabilitative and restorative approaches.

b. Restorative justice approach in handling juvenile cases

The implementation of restorative justice approaches in handling juvenile cases represents a fundamental shift in Indonesia's juvenile justice system, characterized by comprehensive and victim-centered resolution processes. This approach incorporates multiple dimensions: first, the establishment of structured dialogue mechanisms including family group conferences, victim-offender mediation, and community panels that bring together offenders, victims, families, and community representatives; second, the integration of essential support services encompassing psychological counseling, educational support, and family intervention programs; third, the active involvement of diverse stakeholders including trained facilitators, social workers, and legal professionals who guide the restorative process; and fourth, the development of rehabilitation-focused programs that address underlying behavioral issues while promoting skill development and community reintegration. While implementation has shown positive outcomes in terms of reduced recidivism rates and improved victim satisfaction, challenges persist in areas of resource allocation, capacity building, and regional implementation disparities.

c. Role of Correctional Centers (BAPAS) in child assistance

The Correctional Centers (BAPAS) serve as a critical component in Indonesia's juvenile justice system, providing comprehensive assistance and support to children in conflict with law throughout their engagement with the justice process. Their role encompasses several key functions: first, pre-adjudication support including detailed case assessments, social background investigations, and recommendations for case handling that consider the child's best interests; second, ongoing case management involving regular monitoring, progress reporting, and coordination with various stakeholders such as law enforcement, courts, and social services; third, rehabilitation support through the development and implementation of individualized intervention plans that include educational programs, skill development, and behavioral modification activities; and fourth, post-program assistance focusing on community reintegration, family reunification, and ongoing monitoring to ensure sustainable positive outcomes. BAPAS's effectiveness is particularly evident in cases where they can maintain consistent engagement with the child and family throughout the process, though their capacity to provide comprehensive services is sometimes constrained by resource limitations and high caseloads.

d. Involvement of professional social workers in juvenile case handling

The involvement of professional social workers in juvenile case handling represents a crucial element in Indonesia's juvenile justice system, characterized by comprehensive support services and specialized interventions throughout the legal process. Their role encompasses several key functions: first, conducting thorough case assessments including psychosocial evaluations, family background investigations, and needs analyses that inform individualized intervention plans; second, providing direct support services through counseling, behavioral guidance, and crisis intervention for both the juvenile offenders and their families; third, facilitating system navigation and advocacy by coordinating services, liaising with various agencies, and ensuring the protection of children's rights throughout the process; and fourth, supporting rehabilitation efforts through skill development programs, educational support, and social integration assistance while monitoring outcomes and adjusting interventions as needed. While this professional involvement has significantly enhanced the quality of juvenile case handling, challenges persist in terms of resource allocation, standardization of services across regions, and maintaining adequate staffing levels to meet increasing demands.

Obstacles and Challenges

The implementation of restorative justice approaches in Indonesia's juvenile justice system faces multiple interconnected challenges that significantly impact its effectiveness. At the foundational level, there is a persistent limitation in law enforcement officers' understanding of restorative justice concepts, often resulting in inconsistent application of principles and procedures across different jurisdictions. This knowledge gap is compounded by inadequate infrastructure and facilities, including insufficient specialized spaces for conducting restorative justice processes and limited resources for rehabilitation programs. Inter-agency coordination remains suboptimal, with communication barriers and unclear protocols hampering effective collaboration between police, courts, social services, and community organizations. Community resistance presents another significant obstacle, as traditional retributive mindsets and skepticism about alternative justice approaches often lead to reluctance in participating in or supporting restorative programs. These challenges are further exacerbated by budget constraints that limit the scope and quality of program implementation, affecting various aspects from staff training and facility maintenance to the provision of comprehensive support services and rehabilitation programs.

Ideal Policy Formulation

The ideal formulation of restorative justice-based law enforcement policies for children in conflict with law requires a comprehensive and integrated approach encompassing multiple strategic elements. At its foundation, this formulation necessitates the strengthening and harmonization of existing regulations to ensure a coherent legal framework that fully supports restorative justice principles and practices throughout the juvenile justice system. This legislative foundation must be complemented by systematic capacity development programs for law enforcement officers, focusing on both theoretical understanding and practical implementation of restorative justice approaches while emphasizing child-centered practices and trauma-informed interventions. The framework should establish robust inter-agency coordination systems that facilitate seamless collaboration between police, courts, social services, and community organizations, supported by clear protocols and communication channels. Community participation must be actively fostered through awareness programs, education initiatives, and formal mechanisms for community involvement in the restorative justice process, recognizing the essential role of community support in successful rehabilitation outcomes. Finally, the development of comprehensive rehabilitation and social reintegration programs should address the multiple needs of juvenile offenders, including educational support, psychological counseling, skill development, and family strengthening interventions, all designed to facilitate successful reintegration into society and prevent recidivism.

5. CONCLUSION AND RECOMMENDATION

Conclusion

The implementation of law enforcement policies for children in conflict with law in Indonesia reflects a complex landscape of achievements and ongoing challenges, characterized by both promising developments and areas requiring significant improvement. The existing implementation presents several positive advancements: first, the establishment of comprehensive legal frameworks through Law Number 11 of 2012, which has provided a foundation for restorative justice approaches; second, growing adoption of diversion programs and specialized juvenile justice procedures; and third, enhanced engagement of support services and professional expertise in case handling. However, the path toward full implementation faces substantial obstacles, particularly in the areas of law enforcement understanding, infrastructure adequacy, inter-agency coordination, and budget allocation. These challenges are further complicated by regional disparities in resource availability and implementation capacity. The research findings indicate that achieving an effective juvenile justice system requires a holistic approach that encompasses regulatory strengthening,

institutional capacity building, improved coordination mechanisms, and enhanced community participation. Such comprehensive reform is essential for creating a more equitable, effective, and child-centered justice system that truly serves the best interests of children in conflict with law while promoting their successful rehabilitation and reintegration into society.

Recommendation

- 1. The implementation of law enforcement policies for children in conflict with law in Indonesia reflects a trajectory of significant progress while highlighting areas requiring substantial improvement. The positive developments are evident in several key areas: first, the establishment of a comprehensive legal framework through Law Number 11 of 2012, which has provided a foundation for restorative justice approaches; second, the growing adoption of diversion programs and specialized juvenile justice procedures that prioritize rehabilitation over punishment; and third, the enhanced role of support services and professional expertise in case handling. However, these achievements are tempered by persistent challenges including resource limitations, capacity constraints, and regional disparities in implementation quality. The success of urban diversion programs and improved coordination in certain jurisdictions demonstrates the potential of these policies when properly resourced and implemented, while ongoing challenges in areas such as infrastructure adequacy, training provision, and monitoring systems indicate the need for continued systematic improvement efforts. This mixed landscape suggests that while the fundamental direction of reform is positive, sustained attention and resource investment are necessary to fully realize the potential of restorative justice approaches in Indonesia's juvenile justice system.
- 2. The enhancement of law enforcement officers' capacity and understanding requires a comprehensive and sustained approach to professional development in the context of juvenile justice implementation. Such enhancement should be achieved through systematic and continuous training programs that address multiple critical areas: first, in-depth understanding of restorative justice principles and their practical application in juvenile cases; second, development of specialized skills in handling juvenile offenders, including interview techniques, conflict resolution, and trauma-informed approaches; third, familiarization with legal frameworks and procedural requirements specific to juvenile justice; and fourth, cultivation of soft skills such as empathy, communication, and cultural sensitivity essential for effective interaction with young offenders and their families. The training programs should be structured as ongoing professional development rather than one-off sessions, incorporating regular refresher

- courses, practical workshops, case studies, and peer learning opportunities, while also including performance monitoring and evaluation mechanisms to ensure the effective transfer of knowledge into practice. This continuous capacity building approach is crucial for creating a competent and sensitive law enforcement workforce capable of implementing restorative justice principles effectively in juvenile cases.
- 3. The development of infrastructure and facilities supporting restorative justice implementation requires a comprehensive and strategic approach to create an environment conducive to effective juvenile justice programs. This development should encompass several essential components: first, the establishment of dedicated physical spaces specifically designed for restorative justice processes, including mediation rooms, counseling facilities, and child-friendly interview areas that ensure privacy and comfort for juvenile offenders and their families; second, the creation of specialized rehabilitation centers equipped with educational facilities, vocational training workshops, and recreational areas that support the holistic development of young offenders; third, the implementation of integrated case management systems and technological infrastructure to facilitate efficient documentation, monitoring, and coordination between various stakeholders; and fourth, the development of communitybased facilities that support prevention programs, early intervention initiatives, and post-rehabilitation services. These infrastructure developments must be strategically distributed across different regions to ensure equitable access to restorative justice services, while also considering local needs and resources to maintain long-term sustainability and effectiveness of the juvenile justice system..
- 4. The strengthening of inter-agency coordination in the implementation of restorative justice requires the establishment of robust and effective coordination mechanisms that facilitate seamless collaboration between various stakeholders in the juvenile justice system. This coordination framework should incorporate several key elements: first, the development of clear protocols and standard operating procedures that define roles, responsibilities, and communication channels between law enforcement agencies, courts, social services, correctional facilities, and community organizations; second, the establishment of integrated case management systems that enable real-time information sharing and joint decision-making processes among relevant agencies; third, the creation of regular inter-agency meetings, case conferences, and coordination forums that facilitate direct communication and collaborative problem-solving; and fourth, the implementation of monitoring and evaluation mechanisms that assess the effectiveness

- of coordination efforts and identify areas for improvement. These coordination mechanisms must be supported by formal agreements or memoranda of understanding between agencies, clearly delineated reporting structures, and dedicated liaison officers to ensure consistent and effective collaboration in handling juvenile cases within the restorative justice framework.
- 5. Increasing community participation in rehabilitation and social reintegration programs for children in conflict with law requires a comprehensive approach that actively engages various community stakeholders in the juvenile justice process. This engagement strategy should encompass several critical components: first, the development of community awareness programs that educate local residents about restorative justice principles and the importance of supporting juvenile rehabilitation efforts; second, the establishment of formal mechanisms for community involvement, including mentorship programs, support groups, and volunteer opportunities that connect community members with juvenile offenders in constructive ways; third, the creation of partnerships with local institutions such as schools, religious organizations, youth centers, and businesses to provide educational opportunities, vocational training, and employment pathways for rehabilitated juveniles; and fourth, the implementation of community-based support networks that assist with post-program monitoring and provide ongoing guidance to help prevent recidivism. These community engagement initiatives must be culturally sensitive and locally adapted, recognizing that strong community support is essential for the successful rehabilitation and reintegration of juvenile offenders into society

REFERENCES

- Arief, B. N. (2018). Masalah penegakan hukum dan kebijakan hukum pidana dalam penanggulangan kejahatan. Jakarta: Kencana.
- Braithwaite, J. (2002). *Restorative justice and responsive regulation*. Oxford: Oxford University Press.
- Crawford, A., & Newburn, T. (2023). *Youth offending and restorative justice: Implementing reform in youth justice* (2nd ed.). Routledge.
- Dunn, W. N. (2018). *Public policy analysis: An integrated approach* (6th ed.). Routledge. Hamilton, C. (2023). Children's rights and the implementation of restorative justice policies. *International Journal of Children's Rights*, 31(2), 256–278.
- Lynch, N. (2023). The role of international law in shaping restorative justice policies for youth. *Harvard International Law Journal*, 64(1), 145–172.

- Marlina. (2021). Peradilan pidana anak di Indonesia: Pengembangan konsep diversi dan restorative justice. Bandung: Refika Aditama.
- O'Mahony, D., & Doak, J. (2022). *Reimagining restorative justice: Agency and accountability in the criminal process*. Hart Publishing.
- Rodriguez, N. (2023). Evaluating the effectiveness of restorative justice programs for youth: A meta-analysis. *Crime & Delinquency*, 69(4), 678–701.
- Skelton, A. (2023). The development of child justice systems: Lessons for policy reform. *International Journal of Child Rights, 15*(2), 89–112. United Nations Office on Drugs and Crime. (2023). *Handbook on restorative justice programmes* (3rd ed.). United Nations Publication.
- United Nations. (2020). Convention on the rights of the child: General comment No. 24 on children's rights in the justice system.
- Van Ness, D. W., & Strong, K. H. (2024). *Restoring justice: An introduction to restorative justice* (7th ed.). Routledge.
- Ward, T., & Langlands, R. (2023). Restorative justice and the dual role of police in youth justice systems. *Policing & Society*, *33*(2), 167–189.
- Wong, D. S. W., & Lo, T. W. (2024). Implementing restorative justice in Asian youth justice systems: Challenges and opportunities. *Asian Journal of Criminology*, 19(1), 45–67.
- Zehr, H. (2023). *The little book of restorative justice: Revised and updated*. Good Books. Zinsstag, E., & Chapman, T. (2023). Developing standards for child-friendly restorative justice practice. *European Journal of Criminology*, 20(3), 334–356.
- Peraturan Mahkamah Agung Nomor 4 Tahun 2014 tentang Pedoman Pelaksanaan Diversi dalam Sistem Peradilan Pidana Anak.
- Peraturan Pemerintah Nomor 65 Tahun 2015 tentang Pedoman Pelaksanaan Diversi dan Penanganan Anak yang Belum Berumur 12 (Dua Belas) Tahun.
- Undang-Undang Nomor 11 Tahun 2012 tentang Sistem Peradilan Pidana Anak.